

Semester 2009

Session: Fall Semester

Social Insurance No.:

|  |                                  |     |                       |
|--|----------------------------------|-----|-----------------------|
| <b>EDUC 100 - 3 Selected Questions &amp; Issues in Education</b> |                                  |     |                       |
| ST:Title   |                                  |     |                       |
|  |                                  |     |                       |
| Section D400   | <b>Scheduled Final Exam Y/N:</b> | yes | <b>Enrollment:</b> 30 |

**Instructor:** Ma Fettes  
**Office:** edb 8543  
**Tel:** 778-782-4489  
**Fax:**  
**E-mail:** E-mail: mtfettes@sfu.ca

**PREREQUISITE**

**COURSE DESCRIPTION**

This is an introductory course aimed at a wide range of students. Taught in a seminar format involving a wide variety of readings, discussions, and assignments, it aims to develop a better understanding of the multifaceted nature of teaching and learning, schools and school systems. Part of the course is designed and taught by the students themselves, as a way of experiencing the nature of teaching first hand. As a writing-intensive course, the course is also designed to help students develop their writing abilities in three important educational genres. In these writing assignments, and throughout the course, an emphasis is placed on connecting personal experience, observation and belief with an understanding of broader philosophical, social and political issues in education.

**COURSE TEXTS**

Canestari, Alan S. and Marlowe, Bruce A. (Eds. 2004). Educational Foundations: An Anthology of Critical Readings. Thousand Oaks, CA: Sage. 240 pp. ISBN 0-7619-3031-0.  
 Robertson, Heather-jane (2007). Great Expectations: Essays on Schools and Society [Our Schools/Our Selves 16 (4), Summer 2007]. Vancouver: Canadian Centre for Policy Alternatives. 310 pp. ISSN 0840-7339.

**ASSIGNMENTS**

**OBJECTIVES**

**REQUIREMENTS**

**READINGS**

| ISBN            | Author                              | Publisher   | Title   | REQ                                 | REC                      |
|-----------------|-------------------------------------|---|---|-------------------------------------|--------------------------|
| 1-4129-0477-3   | Provenzo, Jr., Eugene F. (Ed. 2006) | Thousand Oaks, CA: SAGE Publications                | Critical Issues in Education: An Anthology of Readings 302 pp.                                      | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ISSN: 0840-7339 | Robertson, Heather-Jance (2007)     | Vancouver: Canadian Centre for Policy Alternatives. | Great Expectations: Essays on Schools and Society/Our Schools/Our Selves 16(4), Summer 2007 310 pp. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
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**Book Order Comments**

LOCATION: BURNABY CAMPUS

**Additional Information**

Semester 2009

Session: Fall Semester

Social Insurance No.:

|  |                           |     |                |
|--|---------------------------|-----|----------------|
| <b>EDUC 212 - 3 Mathematic Experience 2: Shape &amp; Space</b> |                           |     |                |
| ST>Title   |                           |     |                |
| Thursday 1:30-4:20 CET Lab 8501                                |                           |     |                |
| Section D100   | Scheduled Final Exam Y/N: | yes | Enrollment: 28 |

Instructor: Na Sinclair  
tha

Office: EDB 8659

Tel: 778-782-4303

Fax:

E-mail: nathsinc@sfu.ca

**PREREQUISITE**

**COURSE DESCRIPTION**

Text: Carpenter, T., Dossey, J., & Koehler, J. (2004). Classics in Mathematics Education Research. NCTM.

Readings: Supplementary material will be given out on a regular basis.

**Calendar description**

Contemporary theories and methodologies in mathematics education will be examined and analysed. Developing an overview of mathematics education as an evolving research domain will be focal.

**Justification**

This course is essential for those specializing in mathematics education. The course will provide students with a broad understanding of the field in its current "state of the art". The course will introduce students to the evolution of research in the area, where "contemporary" is roughly taken to embrace the past 30 years. Research will be examined via three different focus lenses: theory, methodology, and mathematical subject matter.

Theory: Contemporary theoretical frameworks will be introduced, discussed and critiqued. The focus will be on theories

**OBJECTIVES**

**REQUIREMENTS**

**READINGS**

| ISBN          | Author | Publisher  | Title   | REQ                                 | REC                      |
|---------------|--------|--|---|-------------------------------------|--------------------------|
| 9781559535281 |        | Key Curriculum Press<br>distributed by<br>Spectrum Educational<br>Supplies Ltd | The Geometers Sketchpad version<br>4, student edition (item#203828) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|               |        |  |   | <input type="checkbox"/>            | <input type="checkbox"/> |
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**Book Order Comments**

Location: Burnaby Campus

**Additional Information**

Semester 2000

Session: Spring Semester

Social Insurance No.:

|  |       |                           |     |
|--|-------|---------------------------|-----|
| <b>EDUC 220 - 3 Introduction to Educational Psychology</b> |       |                           |     |
| ST>Title   |       |                           |     |
| Section  | D01.0 | Scheduled Final Exam Y/N: | Y   |
|  |       | Enrollment:               | 120 |

**Instructor:** Dr. Sugarman  
**Office:** MPX 9504  
**Tel:** 291-3835  
**Fax:**  
**E-mail:** E-mail: sugarman@sfu.ca

**PREREQUISITE**

**COURSE DESCRIPTION**

This course examines psychological theories and research applicable to teaching and education. Students will attend two 1-hour lectures and one 1-hour tutorial each week during the thirteen weeks of instruction.

**ASSIGNMENTS AND EVALUATION:**

1. Two "Think Papers" (maximum of six typed, double-spaced papers) on specific topics determined by the instructor. Each paper will contribute 20 points toward a student's final grade in the course.
2. One midterm examination contributing 30 points toward the final grade.
3. One final examination contributing 30 points toward the final grade.

**OBJECTIVES**

**REQUIREMENTS**

**READINGS**

| ISBN          | Author  | Publisher                             | Title                                     | REQ                                 | REC                      |
|---------------|---|---------------------------------------|---|-------------------------------------|--------------------------|
| 0-205-30818-X | Woolfolk, A. E., Winne, P. H., & Perry, N. E. | Scarborough, ON: Allyn & Bacon (2000) | Educational Psychology (Canadian Edition) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|               |   |                                       |   | <input type="checkbox"/>            | <input type="checkbox"/> |
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**Book Order Comments**

**Additional Information**

Semester 2000

Session: Fall Semester

Social Insurance No.:

|  |       |                           |     |
|--|-------|---------------------------|-----|
| <b>EDUC 220 - 3 Introduction to Educational Psychology</b> |       |                           |     |
| ST:Title   |       |                           |     |
| Section  | D01.0 | Scheduled Final Exam Y/N: | Y   |
|  |       | Enrollment:               | 240 |

**Instructor:** Dr. Sugarman  
**Office:** EDB 9504  
**Tel:** 291-3835  
**Fax:**  
**E-mail:** E-mail: sugarman@sfu.ca

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**REQUIRED TEXTBOOK**

**OBJECTIVES**

**REQUIREMENTS**

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**Book Order Comments**

**Additional Information**



Semester 2001

Session: Spring Semester

Social Insurance No.:

|  |       |                           |     |
|--|-------|---------------------------|-----|
| <b>EDUC 220 - 3 Introduction to Educational Psychology</b> |       |                           |     |
| ST>Title   |       |                           |     |
| Section  | D01.0 | Scheduled Final Exam Y/N: | Y   |
|  |       | Enrollment:               | 240 |

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**Book Order Comments**

**Additional Information**

Semester 2001

Session: Fall Semester

Social Insurance No.:

|  |       |                           |                   |
|--|-------|---------------------------|-------------------|
| <b>EDUC 220 - 3 Introduction to Educational Psychology</b> |       |                           |                   |
| ST:Title   |       |                           |                   |
| -----  |       |                           |                   |
| Section  | D01.0 | Scheduled Final Exam Y/N: | Y Enrollment: 240 |

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**Book Order Comments**

**Additional Information**

Semester 2002

Session: Spring Semester

Social Insurance No.:

|  |       |                           |                        |
|--|-------|---------------------------|------------------------|
| <b>EDUC 220 - 3 Introduction to Educational Psychology</b> |       |                           |                        |
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**Book Order Comments**

**Additional Information**

Semester 2002

Session: Fall Semester

Social Insurance No.:

|  |       |                                  |     |
|--|-------|----------------------------------|-----|
| <b>EDUC 220 - 3 Introduction to Educational Psychology</b> |       |                                  |     |
| ST:Title   |       |                                  |     |
| <b>Tuesday &amp; Thursday</b>                              |       |                                  |     |
| <b>11:30-12:20</b>   |       |                                  |     |
| Section  | D01.0 | <b>Scheduled Final Exam Y/N:</b> | Y   |
|  |       | <b>Enrollment:</b>               | 240 |

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**REQUIRED TEXTBOOK:**

Woolfolk, A. E., Winne, P. H., & Perry, N. E. (2000). *Educational Psychology (Second Canadian Edition)*.

**OBJECTIVES**

**REQUIREMENTS**

**READINGS**

| ISBN         | Author   | Publisher     | Title  | REQ                                 | REC                      |
|--------------|--|---------------|--|-------------------------------------|--------------------------|
| 0205-36068-8 | Woolfolk, A.E., Winne, P. H., & Perry, N.E. (2000) | Allyn & Bacon | Educational Psychology (Second Canadian Edition) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
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**Book Order Comments**

**Additional Information**



Semester 2003

Session: Spring Semester

Social Insurance No.:

**EDUC 220 - 3 Introduction to Educational Psychology**

ST>Title

Tuesday & Thursday

11:30-12:20

Section D01.0 Scheduled Final Exam Y/N: Y Enrollment: 240

Instructor:

Dr. Sugarman

Office: EDB 9504

Tel: 291-3835

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Woolfolk, A. E., Winne, P. H. & Perry, N. E. (2003). Educational Psychology (Second Canadian Edition)

**OBJECTIVES**

**REQUIREMENTS**

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**Book Order Comments**

**Additional Information**

Semester 2003

Session: Fall Semester

Social Insurance No.:

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| ST:Title   |       |                           |                        |
| <b>Tuesday &amp; Thursday</b>                              |       |                           |                        |
| <b>11:30-12:20</b>   |       |                           |                        |
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**OBJECTIVES**

**REQUIREMENTS**

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**Book Order Comments**

**Additional Information**